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| **Unit Plan** |
| **Unit Title:**  Soccer Skills and Gameplay**Essential Questions:**  What is the proper way to dribble a soccer ball? What is the proper way to trap a soccer ball? What is the proper way to pass a soccer ball? Why is practice important and what are its benefits?**Standards:**  10.4.6.A - Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health. 10.5.6.A – Explain and apply the basic movement skills and concepts to create and perform movement sequences and advanced skills. 10.5.6.C – Describe the relationship between practice and skill development. 10.5.6.F – Identify and apply game strategies to basic games and physical activities. **Summative Unit Assessment :**  Soccer skills checklist

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students Will-Develop skills to successfully dribble, pass, and trap a soccer ball using their feet.  | \_\_\_\_ Rubric \_x\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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**Teacher Name : Bobbi Sisock Subject : Physical Education Start Date: 3/19/16 Grade Level (s): 7 & 8**

 **Building : VEMS**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will successfully dribble a soccer ball using the inside of their feet.  | 13 | Warm up exercise stations – 1 station devoted to soccer dribble in free space. Dribbling activity 1 – students will attempt to dribble a soccer ball in a defined area, inside which other students are sitting trying to steal the ball of someone dribbling. Dribbling Relay – students will participate in a soccer dribble relay race | WSI | Cones, soccer balls, exercise station cards | Formative- Teacher Observation of student engagementSummative- Skill SheetStudent Self – Peer evaluation |
| 2 | Students will successfully and accurately pass and trap a soccer ball with one or more partners.  | 123 | Warm up exercise stations – 1 station devoted to review of soccer dribble. Partner passing – 1 or more partners, focusing on proper mechanics and accuracyPassing Relay – students will participate in a relay testing both the skills of dribbling, passing and trapping,  | WSI | Cones, soccer balls, exercise station cards | Formative- Teacher observation of student engagementSummative- Skill SheetStudent Self – Peer evaluation |
| 3 | Students will participate in a lead up soccer game, crab soccer | 12 | Warm up exercise stations – 1 station devoted to partner soccer passing/trappingCrab Soccer | WSI | Cones, Large ball, exercise station cards | Formative- Teacher observation of student engagementSummative- Student Self -  |
| 4 | Students will participate in a modified soccer game | 124 | Warm up exercise stations – 1 station devoted to soccer passing/trappingLine Soccer | WSI | Cones, Soccer balls, Pinnies, exercise station cards | Formative- Teacher observation of student engagementSummative- Student Self - |