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| **Unit Plan** |
| **Unit Title:**  Soccer Skills and Gameplay  **Essential Questions:**  What is the proper way to dribble a soccer ball? What is the proper way to trap a soccer ball? What is the proper way to pass a soccer ball? Why is practice important and what are its benefits?  **Standards:**  10.4.6.A - Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.  10.5.6.A – Explain and apply the basic movement skills and concepts to create and perform movement sequences and advanced skills.  10.5.6.C – Describe the relationship between practice and skill development.  10.5.6.F – Identify and apply game strategies to basic games and physical activities.  **Summative Unit Assessment :**  Soccer skills checklist   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students Will-  Develop skills to successfully dribble, pass, and trap a soccer ball using their feet. | \_\_\_\_ Rubric \_x\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |
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**Teacher Name : Bobbi Sisock Subject : Physical Education Start Date: 3/19/16 Grade Level (s): 7 & 8**

**Building : VEMS**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will successfully dribble a soccer ball using the inside of their feet. | 1  3 | Warm up exercise stations – 1 station devoted to soccer dribble in free space.  Dribbling activity 1 – students will attempt to dribble a soccer ball in a defined area, inside which other students are sitting trying to steal the ball of someone dribbling.  Dribbling Relay – students will participate in a soccer dribble relay race | W  S  I | Cones, soccer balls, exercise station cards | Formative- Teacher Observation of student engagement  Summative- Skill Sheet  Student Self – Peer evaluation |
| 2 | Students will successfully and accurately pass and trap a soccer ball with one or more partners. | 1  2  3 | Warm up exercise stations – 1 station devoted to review of soccer dribble.  Partner passing – 1 or more partners, focusing on proper mechanics and accuracy  Passing Relay – students will participate in a relay testing both the skills of dribbling, passing and trapping, | W  S  I | Cones, soccer balls, exercise station cards | Formative- Teacher observation of student engagement  Summative- Skill Sheet  Student Self – Peer evaluation |
| 3 | Students will participate in a lead up soccer game, crab soccer | 1  2 | Warm up exercise stations – 1 station devoted to partner soccer passing/trapping  Crab Soccer | W  S  I | Cones, Large ball, exercise station cards | Formative- Teacher observation of student engagement  Summative-  Student Self - |
| 4 | Students will participate in a modified soccer game | 1  2  4 | Warm up exercise stations – 1 station devoted to soccer passing/trapping  Line Soccer | W  S  I | Cones, Soccer balls, Pinnies, exercise station cards | Formative- Teacher observation of student engagement  Summative-  Student Self - |